

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

Created by



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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	94% of pupils in year 6 can swim 25 metres. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	94% of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	94% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.

Aims for the next academic year (2025/2026)



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- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	96% of pupils in year 6 can swim 25 meters. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	96% of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%.
3. Perform safe self-rescue in different water-based situations	92% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
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 5. *Increasing participation in competitive sport*

Your objective: Raise the quality of PE provision through staff CPD



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Improve the quality of PE teaching so lessons are inclusive, progressive and challenging for all pupils. Increase staff confidence and subject knowledge.	Provide high-quality CPD through specialist coaches and external providers. Team-teaching, lesson observations, planning support and access to updated schemes of work. Release staff for training where appropriate.	Increased teacher confidence, improved lesson quality, greater pupil engagement and improved progression in PE skills.	Staff confidence surveys, CPD records, lesson observations, planning scrutiny, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff demonstrate improved confidence and independence when delivering PE. Lesson observations show greater consistency and improved pupil outcomes.	Yes. Staff retain knowledge and resources. Schemes of work remain in place and experienced staff mentor others.	Staff surveys, observation records, curriculum monitoring, pupil assessment data.	£3,000–£5,000

Your objective: Increase daily physical activity



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase opportunities for pupils to achieve the Chief Medical Officer recommendation of 60 active minutes per day.	Introduce active breaktimes, playground leaders, Daily Mile/active mile, active learning opportunities and a wider range of lunchtime clubs. Purchase equipment to encourage active play.	Increased participation in daily activity, improved fitness, concentration and wellbeing, with reduced inactivity.	Activity registers, playground observations, pupil surveys, attendance at clubs.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	More pupils participate regularly in physical activity and report enjoying being active. Behaviour and engagement at lunchtime improve.	Yes. Equipment remains available and routines become embedded within the school day. Playground leaders continue to support activities.	Club registers, pupil questionnaires, behaviour logs.	£2,000–£4,000

Your objective: Broaden sporting opportunities for all pupils
(including SEND and less active pupils)



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide a wider range of inclusive sports and activities to engage all pupils regardless of ability or background.	Introduce new clubs (e.g. dance, yoga, boccia, archery, orienteering, inclusive sports). Target less active pupils and SEND through tailored provision. Work with local clubs.	Increased participation rates across all groups, particularly SEND, disadvantaged and less active pupils. Pupils discover activities they enjoy.	Participation data, SEND engagement records, club registers, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Increased club uptake and wider representation across different pupil groups. Improved confidence and enjoyment among targeted pupils.	Yes. Links with local clubs continue and equipment/resources remain available. Staff can continue delivering activities.	Participation analysis, attendance registers, pupil feedback.	£2,500–£4,500

Your objective: Foster lifelong habits for health and wellbeing



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Encourage positive attitudes towards physical activity and educate pupils about healthy lifestyles and wellbeing.	Embed health and wellbeing into PE curriculum. Deliver wellbeing weeks, healthy lifestyle workshops, sports leadership opportunities and personal challenge activities. Promote active travel where possible.	Pupils understand the benefits of physical activity, demonstrate positive attitudes towards exercise and make healthier choices.	Pupil voice, curriculum monitoring, wellbeing surveys.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils show greater awareness of healthy lifestyles and increased enjoyment of physical activity. More pupils participate voluntarily in activity.	Yes. Health education is embedded within the curriculum and school culture.	Wellbeing survey results, pupil interviews, curriculum evidence.	£1,000–£2,500

Your objective: Promote participation in competitive sport



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase opportunities for pupils to participate in intra- and inter-school competition, developing resilience, teamwork and leadership.	Join local competitions and festivals. Organise regular house competitions. Train sports leaders and playground leaders to support events. Ensure inclusive opportunities.	Increased competition participation, improved teamwork, confidence, leadership and sporting behaviour. Greater representation across year groups.	Competition records, participation registers, pupil voice, photographs, certificates.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	More pupils take part in competitive sport, including those previously less engaged. Pupils demonstrate improved resilience and teamwork.	Yes. Competition calendar established, sports leaders trained annually and partnerships maintained.	Competition results, participation data, leadership records.	£2,000–£3,500