Edgewood Primary School

Pupil Premium Policy

Policy Background

The Pupil Premium (PP) is additional funding given to publicly funded schools in England. The purpose of the funding is to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The Pupil Premium funding for the financial year 2025/ 2026 is £1515 per pupil. At Edgewood Primary School, the money allocated in total will be approximately £115,140. In addition, we also receive Early Years Pupil Premium each year. Each child eligible receives £388 per year. Funding for PP is subject to change year on year.

Identification

Pupils who are entitled for this funding are pupils who are classed as Looked After Children (LAC), pupils with parents in the Armed Forces – although these are at a reduced rate – and pupils who are eligible for Free School Meals (FSM) or have been eligible within the last 6 years (Ever 6).

Throughout the year, pupils may become eligible for FSM and are therefore eligible for PP. When this occurs, they will be added to the school's PP eligibility list and treated as outlined in this policy.

The data held on our pupils is available to staff through the secure software package Scholarpack (soon to be Compass) and this includes identifying pupils who are PP. It is this information that is used to create an eligibility list which identifies the PP pupils and how the funding has benefitted them. The PP list is checked and updated on a termly basis by the PP Leader to ensure that new pupils are added to the list where necessary.

Policy Intention/School Aims

At Edgewood Primary School, equality is a priority. Therefore, we aim to ensure that our teaching and learning meets the needs of all pupils and enables them to reach their full potential. We are also dedicated to ensuring that pupils who belong to vulnerable groups receive the appropriate provision to meet their needs whatever their funding. This specifically includes pupils who are socially disadvantaged – something which PP funding can help to address. We are also aware however, that not all pupils who are eligible for FSM are socially disadvantaged and so funding for these pupils can be used to address other needs such as academic progress or to enrich their lives.

Therefore, the aim of this policy is to ensure that pupils who are entitled to PP funding receive the support they are entitled to. In doing so, targeted provision will enable PP pupils to be able to make the same achievements and have the same or similar experiences as their peers.

Responsibility

At Edgewood Primary School, it is the responsibility of all members of staff to ensure the pupils in their charge receive the best education, care and support available. Due to the fact that pupils from deprived backgrounds are more likely to need additional support, we require particular organisational focus to ensure that these pupils receive the provision they need.

The Role of the Class Teacher

The Code of Practice clearly acknowledges the importance allocated to the teacher, whose responsibilities include:

- Being aware of the school's procedures for the identification and assessment of, and subsequent provision for PP pupils.
- Collaborating with the PP Leader to decide the action required to assist the PP pupils to progress.
- Working with the PP Leader to collect all available information on the pupils.
- Working with PP pupils on a daily basis to deliver a broad and balanced, appropriately differentiated curriculum, to ensure that they are making expected (or when necessary) accelerated progress.
- Being involved in the development of the school's PP policy.
- Keeping records of PP pupils' progress and report to the PP Leader on pupil progress when required.
- Working closely with TAs and the SENCO to ensure PP pupils reach their full potential.
- Liaising with outside agencies when directed by PP Leader.

The role of the Pupil Premium Leader

At Edgewood Primary School, we have a designated PP Leader who assesses, monitors and evaluates the impact of the interventions PP pupils receive. At regular intervals throughout the year, PP data is analysed to ensure the gap is being closed, interventions are monitored and evaluated, new initiatives are introduced and the effectiveness of the use of funding is checked. It is then the responsibility of the class teachers to ensure that the agreed interventions and initiatives are having an impact and that, if any issues arise, the PP Leader is informed. These actions will aid in closing the gap between PP pupils and their peers and ensure that the funding is being spent as effectively as possible.

The role of the Governing Body

The Governing Body's responsibilities to PP pupils include:

- Supporting the development of and subsequent annual reviewing of the PP policy.
- Ensuring the policy is clearly articulated and consistently applied.
- Ensuring a PP Leader is in post at Edgewood Primary School.
- Naming a Governor with responsibility for PP (appointed by the Governing Body).
- Ensuring access to the policy is readily available to all stakeholders including supply staff.
- Ensuring that provision for PP pupils is of a high standard and that PP funding is being used to ensure that pupils are fully involved in all aspects of school life.
- Ensuring that PP records, including progress data, are maintained by all staff and kept up to date.

The Governor for PP will do the following to ensure PP funding is being spent effectively:

- Contact the PP Leader on a termly basis to receive updates on PP pupils within the school.
- Support the PP Leader with the decision making process and acts as a 'critical friend'.
- Keep up to date with new developments in PP.
- Visit the school to observe provisions and interventions in place for PP pupils (Yearly).
- Support the PP Leader in reporting to the Governing body.

Provision

At Edgewood Primary School, we tailor our approach to the pupils in receipt of PP. Throughout the year, we identify the barriers and emerging needs of the pupils and find solutions to ensure that every pupil achieves their potential.

In 2025/2026 we use a variety of strategies to meet the needs of PP pupils. Provision includes:

- Bespoke intervention programmes and ensuring additional TA support is provided when needed.
- Providing free milk to those entitled to free school milk.
- Purchasing and implementing a whole school approach to improve teaching and learning related to oracy skills called Voice 21.
- Purchasing additional resources such as Monster Phonics reading books or Year 6 revision guides.

- Providing children with enrichment opportunities such as author visits or access to a science afterschool club.
- Additional TA time for pupils in need.
- Employment of a pastoral support team.
- Employing an external tutor to come into school and work with small groups of children across KS1 & KS2 to develop key skills in reading, writing and maths.
- An attendance office to work supporting the school one day per week.
- Parent/ carer workshops.

We monitored the effectiveness of the strategies used in the previous years and then continued to provide the most effective provision for our students.

In future years, provision will continue to be monitored to ensure that funding is being spent effectively and new initiatives will be introduced where necessary.

Reporting

The Pupil Premium Leader will produce an annual strategy statement report for the Governors on:

- The new strategy and approach for the Pupil Premium funding for the upcoming academic year.
- The progress made towards narrowing the gap for socially disadvantaged pupils.
- An outline of the provision including costings.

The Governors of the school will ensure that this annual statement/ strategy is published on the school's website to ensure parents and carers are aware of how the PP funding has been used to address the issue of 'narrowing the gap' for disadvantaged pupils.

Appeal

Appeals against this policy are to be made through the school's complaints procedure.

This policy operates in accordance with the Equal Opportunities Guidelines. The outcomes of review of PP policy will inform the targets set and outlined in the PP Action Plan.

This policy was agreed by all members of staff in Edgewood Primary School and ratified by Governors on 29th September 2025.

It will be reviewed in Autumn 2026.