



## Unit 2.4 How and why are some stories important in religions? What can we learn from these stories and from the Torah and the Bible?

### Links to Prior knowledge:

F1, F2,  
Units 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3,



### Key Knowledge

- To know some key characters from religious stories such as; Noah, Abraham and Sarah, Jacob, Joseph, King David, Queen Esther, Jonah and Daniel.
- To retell a religious story and suggest a meaning.
- To recognise and talk about the role God plays in stories from the Jewish Bible.
- To know that Jewish people and Christians believe in the same God.

### Key Skill

- Ask questions about the stories they study, and suggest answers.

### Key Vocabulary

|              |                                                                                           |
|--------------|-------------------------------------------------------------------------------------------|
| Bible        | The holy book of the Christian religion.                                                  |
| Torah        | First 5 books of the Jewish Bible that deal with the law of God.                          |
| synagogue    | The building where a Jewish people meet for religious worship and instruction.            |
| Church       | The building associated with Christian worship.                                           |
| Christianity | Religion based on the person and teachings of Jesus Christ, or its beliefs and practices. |
| Judaism      | Religion of Jewish people.                                                                |
| Moral        | A lesson that can be learned from a story.                                                |



### Key Questions

- Can you give an example of a Bible character that 'got it wrong'?
- What would you have done in that situation? (Scenario from a story studied).
- What is the first part of the Jewish Bible called?
- Can you retell the story of....?
- Does God forgive?
- Does God rescue?
- Does God create?

NCC RE Syllabus aims: A2 A3 B1 B2 B3 C1