



Unit 3.4 What can we learn from inspiring people in sacred texts and in the history of religions?

Links to Prior knowledge:

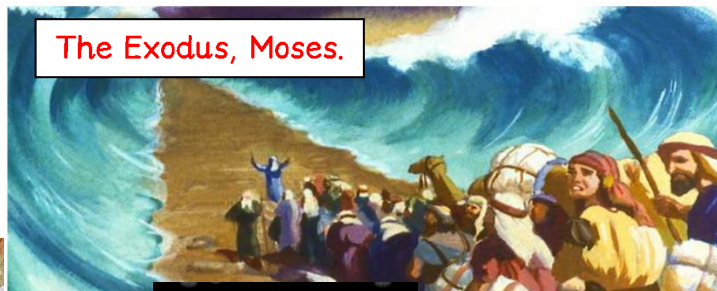
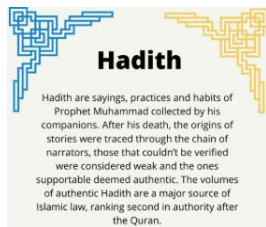
Units F2, 1.1, 1.2, 1.3, 2.1, 2.4,

Key Knowledge

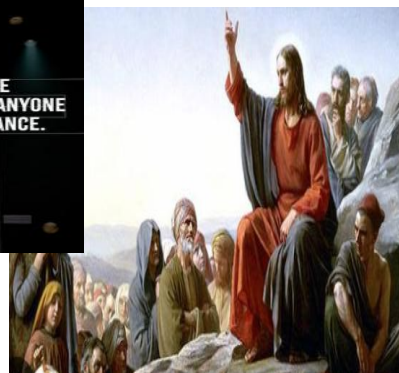
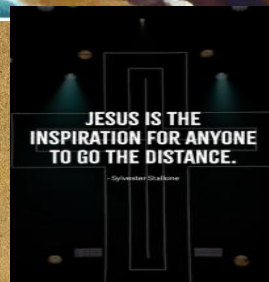
- To know who Jesus, Mohammad and Moses are.
- To know one story about each of these key figures: Moses, Jesus and Muhammad.

Key Skills

- To infer beliefs and ideas about values, from stories.
- Ask and answer questions about leadership and inspiration using details from the stories they have learned.
- Express their own views about who is inspiring and why.



A painting showing the Prophet Muhammad raising his hands in prayer while standing on the Mountain of Light in Mecca. Siyer-i Nebi (Biography of the Prophet), Istanbul, Ottoman lands, 1595-96. Topkapı Palace Library, Istanbul, H. 1222, fol. 158v. Photograph by Hadiye Cangöke.



Key Vocabulary

Muslim	A follower of the religion of Islam
spiritual	Exploring our sense of identity, belonging and purpose. What makes me, me.
Prophet	A person who is believed to be chosen by a god to deliver messages and teachings to others.
Exodus	The leaving of large numbers of people.
Law-Giver	One who gives a code of law to a people
Messiah	Someone chosen by God to be a saviour or leader.
Allah	Muslims believe there is one true God and creator of the world
Qur'an	The holy book of Islam
New Testament	Part of the Bible written after Jesus lived on Earth.
Gospel	'Good news' of Jesus
inspirational	A person or thing that makes you want to do something
commitment	Sticking with something and trying your very best
values	Things that matter to us and help us make good choices.

Key Questions

- Why was Jesus inspirational to Christians?
- Why was Moses so important to the Jewish faith?
- Why is Muhammed considered a Prophet?
- What qualities do you think an inspirational person must have?
- What similarities can you see between the inspirational people we have studied?
- What is the Hadith?

NCC RE Syllabus aims: A2, A3, B2, B3, C1, C3