



LKS2 Autumn 2: We are Respectful

We are learning....

- Living in a Multicultural Nation: The United Kingdom of Great Britain and Northern Ireland and other British Isles are multicultural nations. This means people are from many different nationalities, religions, cultures and races and may have different beliefs and traditions.
- There are many ways we can value the ideas and opinions of others and show each other respect. This helps to create fair, tolerant and accepting societies.
- We are all unique and this is something to celebrate. Our identities are informed by our background, culture, traditions, values and ideas.
- There are many ways we can show respect to people around us and share values of acceptance.



- Positive relationships should make us feel safe, secure, loved and cared for. We should expect to be treated with fairness, honesty and to feel valued and accepted for who we are.

Quiz questions:

- Can you name 3 protected characteristics?
- What does discrimination mean? What does it often look like?
- True or false...
If someone doesn't want to play with you one day and tells you to go away, they're bullying you.
- True or false...
By choosing to wear a hijab (a head scarf) a girl is not British.
- What types of people will we find living around us?
- What does diversity mean?
- What are the British Values?
- How can we show respect?



Key Vocabulary

multicultural:	From many different cultures.
society:	A large group of people who live together in an organised way.
diverse:	A wide variety.
culture:	The food, clothes, language and traditions people enjoy all make up their culture .
identity:	Special things about us that contribute to who we are. This could include our name, family, culture , interests, hobbies and the way we choose to express ourselves.
tradition:	These can be stories, customs, rituals or beliefs that we often pass from generation to generation.
right:	Something we are entitled to. Our human rights are rights and freedoms we all deserve to make sure we live happy, healthy and safe lives with equal opportunities.
responsibility:	Tasks that we do to contribute or things we are in charge of.
respect:	A way of treating or thinking about someone that shows they are important and they are valued.
discrimination:	Unfair treatment of a person or group based on who they are, where they are from or how they choose to live their life.
stereotype:	Assuming someone will behave in a certain way because of a certain characteristic. This could be based on the way they look, the way they speak, where they come from or their gender.

Children will be given opportunities to ask any questions they may have and adults in the class will set aside time to explore any questions or issues that are raised in the course of the lesson.

If you have any questions or concerns regarding your child's PSHE and Citizenship lessons, or anything else, please don't hesitate to let us know.