



UKS2 Autumn 1: We are Ambitious

We are learning....

- How democracy and having a voice benefits the school community and know how to participate in this. To discuss our opinions with respect and understanding.
- How an individual's behaviour can impact on a group.
- To make choices about my own behaviour because I understand how rewards and consequences feel. We will look together at the school rules and expectations of our behaviour in different parts of the building and time of day.
- Understand my rights and responsibilities as a citizen of my country and as a member of my school.
- Understand my rights and responsibilities as a citizen of my country—looking specifically at our British Values and what it means to be British.
- Face new challenges positively and know how to set personal goals. That we can then work on throughout the year.



Quiz questions:

- What is a goal?
- Who is the prime minister?
- What is the role of government?
- What rights do you think or know children should have?
- What responsibilities do we have in school? How should or does our behaviour change throughout the day?
- Why or how are stereotypes damaging?



Key Vocabulary

opportunities	Chances to do things.
stereotyping	Assuming someone will behave in a certain way because of a certain characteristic. This could be based on the way they look, the way they speak, where they come from or their gender.
attribute	A quality or feature someone or something has.
behaviour	Our actions. The way we behave.
growth mindset	The belief that we have the capacity to improve our talents and abilities through our effort and actions.
fixed mindset	The belief that people's intelligence and abilities are set rather than flexible and progressive.
self-worth	How we feel about ourselves. Our successes, achievements and positive sense of self all contribute to our feelings of self-worth .
learning styles	How we experience different types of learning activities. The main learning styles are visual, audio and kinaesthetic.
failure	The sense of not achieving what we wanted to.
privilege	When people or groups get certain advantages over others.
setbacks	When something doesn't go as we had planned.
obstacle	Something that is in the way.
motivation	The reason we do something.

Children will be given opportunities to ask any questions they may have and adults in the class will set aside time to explore any questions or issues that are raised in the course of the lesson.

If you have any questions or concerns regarding your child's PSHE and Citizenship lessons, or anything else, please don't hesitate to let us know.